

Semáforo del Plan de Estudios Licenciatura En Lenguas Extranjeras Con Énfasis En Inglés

| CAMPOS DE FORMACIÓN | | I | II | III | IV | V | VI | VII | VIII | IX | TOTAL CREDITOS | |
|----------------------------|-------------------------------------|--------------------------------|--|--|--|---|------------------------------|------------------------|-------------------------------------|-----------------------|----------------|--|
| COMPONENTE BÁSICO (88%) | SABERES ESPECÍFICOS Y DISCIPLINARES | Basic English I | Basic English II | Pre-Intermediate English | Intermediate English | Upper-Intermediate English | Advanced English | Academic Writing I | Globalization and Language Teaching | Literature in English | 73 | |
| | | 6 12 6 | 6 12 6 | 6 12 6 | 6 12 6 | 6 12 6 | 6 12 6 | 4 8 4 | 3 6 3 | 4 8 4 | | |
| | | Literacy Skills | Phonetics and Phonology I | | | | | | | | | |
| | | 4 8 4 | 4 8 4 | | | | | | | | | |
| | | Lingüística General | Psicosociolingüística | Technology Enhanced Language Learning & Teaching | Foundations of Research in Education and Applied Linguistics | Research Seminar in Education and Applied Linguistics | | | | | | |
| | | 4 8 4 | 3 6 3 | 3 6 3 | 4 8 4 | 4 8 4 | | | | | | |
| | | | Introduction to Teaching Settings | Language Learning Theories and Teaching Methods | Course Design and Assessment | Language Skills Teaching | Teaching Practice I | Teaching Practice II | Teaching Practice III | | 43 | |
| | | | 2 4 2 | 4 8 4 | 4 8 4 | 4 8 4 | 8 24 8 | 8 24 8 | 8 24 8 | | | |
| | | | | | | | Teaching English to Children | Reflective Teaching | | | | |
| | | | | | | | 3 6 3 | 2 4 2 | | | | |
| | | PEDAGOGÍA | Historia y Filosofía de la Educación | Pedagogía | Currículo | | | | | | 22 | |
| | 2 4 2 | | 4 8 4 | 3 6 3 | | | | | | | | |
| Sociología de la Educación | | | | Gestión y Desarrollo Educativo | | | | | | | | |
| 3 6 3 | | | | 4 8 4 | | | | | | | | |
| | | Psicología General y Evolutiva | | Psicología del Aprendizaje | | | | | | | | |
| | | 3 6 3 | | 3 6 3 | | | | | | | | |
| | FUNDAMENTOS GENERALES | Comunicación Lingüística I | Competencias Comunicativas en Español, Escritura y Argumentación | | | Medio Ambiente | | | | 12 | | |
| 2 4 2 | | 2 4 2 | | | 2 1 1 | | | | | | | |
| | | | Constitución Política | Epistemología | Matemáticas para Profesionales | | | Ética | | | | |
| | | | | 2 1 1 | 2 4 2 | 3 6 3 | | 2 1 1 | | | | |
| | COMPONENTE ELECTIVO - (12%) | | | Electiva de Facultad | | Electiva Institucional | | Electiva de Programa | Electiva de Programa | Electiva de Programa | 20 | |
| | | | | | | | | 3 6 3 | 3 6 3 | 3 6 3 | | |
| | | | | | | | Electiva de Facultad | Electiva Institucional | Electiva de Programa | | | |
| | | | | | | | | 2 4 2 | 3 6 3 | | | |
| 100% | | 20 40 20 | 20 40 20 | 21 39 20 | 19 38 19 | 21 39 20 | 19 38 19 | 19 46 19 | 17 42 17 | 17 39 16 | 170 | |

| Elective courses + credits | |
|---|---|
| Academic Writing II | 3 |
| Classroom Management | 3 |
| Content and Language Integrated Learning | 3 |
| Contrastive Grammar | 3 |
| Critical and Creative Thinking | 3 |
| Francés I | 3 |
| Francés II | 3 |
| Francés III | 3 |
| Francés IV | 3 |
| Francés V | 3 |
| Intercultural Competence in Language Teaching | 3 |
| Literary Criticism | 3 |
| Materials Design and Development | 3 |
| Oral Expression | 3 |
| Phonetics and Phonology II | 3 |
| Preparation for Standardized Examinations | 3 |
| Qualitative and Quantitative Data Analysis | 3 |
| Teaching Spanish as a Foreign Language | 3 |
| Testing and Assessment | 3 |
| Translation | 3 |

| Nombre de Asignatura | | |
|----------------------|---|---|
| X | Y | Z |

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|---|--|
| X | Horas presenciales. Número de cursos del campo básico: Cursos ofertados por el programa. |
| Y | Horas de trabajo independiente |
| Z | Créditos |

Duración: 9 semestres o hasta completar 170 créditos

Prerequisitos: Todos los cursos electivos del Programa (con excepción del área del Francés y Teaching Spanish as a Foreign Language) requieren haber cursado y aprobado el curso de Pre-Intermediate English